**第21** 

Suffixes: -age, -ment

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# Read the spelling words and sentences.

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1. advancement	advancement	I hope to get a job advancement.
2. advantage	advantage	Studying is to your advantage.
3. development	development	What is the latest development?
4. marriage	marriage	Their marriage was a surprise.
5. measurement	measurement	The measurement is six feet.
6. appointment	appointment	She has a doctor's appointment.
	carriage	I pushed the baby's carriage.
8. excitement	excitement	Their victory caused excitement.
9. bandage	bandage	The bandage will protect that cut.
10. assignment	assignment	Your assignment is a book report.
11. passage	passage	A secret passage leads to the attic.
	experiment	The experiment led to a discovery.
13. mileage	mileage.	We kept track of the trip mileage.
14. postage	postage	Your package has enough postage.
15. instrument	instrument	He plays a musical instrument.
16. equipment	equipment	We set up our camera equipment.
17. garage	garage	The garage holds two cars.
18. courage	courage	That firefighter has great courage.
19. document	document	Ina's lawyer signed the document.
20. garbage	garbage	Please take out the garbage.
The second secon		

tos THINKING

# Think & Sort the spelling words.

**1–10.** Write the words with the suffix **-age**.

11-20. Write the words with the suffix -ment.

# Remember

The suffixes **-age** and **-ment** can be added to root words and base words to form new words. These new words are nouns. The meanings of these suffixes include: **-age** ("act, state, or result of"; "amount or number of"; "place of"; "cost of"); **-ment** ("a result"; "a means"; "an act"; "a state").





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# **Word Clues**

Write a spelling word for each clue. Check your answers in a print or online dictionary.

- 1. the collective term for supplies
- 2. the process of determining dimensions
- 3. the result of setting a time for a meeting
- 4. a means by which people are carried
- 5. the process of conducting a test
- 6. the collective term for miles covered
- 7. movement forward
- 8. a covering for a wound

# **Word Categorization**

Write a spelling word to complete each group of words.

- 9. letter, envelope, address, \_\_\_\_
- **10.** bravery, valor, fearlessness, \_\_\_\_\_
- 11. certificate, license, diploma, \_\_\_\_
- 12. thrill, adventure, agitation, \_\_\_\_
- 13. peelings, trash, leftovers, \_\_\_\_
- 14. homework, chore, duty, \_\_\_\_
- **15.** benefit, upper hand, asset, \_\_\_\_\_





# Use the Dictionary

Write the spelling word that would appear on a dictionary page with the following guide words. Check the spelling of your answers in the **Spelling Dictionary**.

- 16. inherit interfere
- 19. delightful diesel
- 17. maintenance merchant
  - 20. furnace grammar
- 18. overlapped pause

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#### **Word Categorization**

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#### **Use the Dictionary**

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- 17.
- 18.
- 19.
- 20.



Multiple Meanings
1.
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Make Inferences
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Use Context Clues
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# Connections to READING

advancement measurement bandage mileage garage advantage appointment assignment postage courage development carriage passage instrument document

marriage excitement experiment equipment garbage

# **Multiple Meanings**

Write a spelling word for each clue about the word's multiple meanings. Use the **Spelling Dictionary** to check your answers.

- 1. I can be used to play music or I can be a tool.
- 2. I can name the way a person walks or a way to travel.
- 3. I can be a short extract from a book or a narrow way.
- 4. I can name an arrangement to meet someone or a job or position.
- 5. I can name an informative paper or the act of making a record.

### **Make Inferences**

Write the spelling word that completes each sentence.

- 6. We should check the car before we start on our trip.
- 7. The tailor took a final \_\_\_\_\_ before hemming the skirt.
- 8. You should take \_\_\_\_ of the wonderful sale.
- **9.** The parents were pleased with the baby's \_\_\_\_\_.
- **10.** I would park in the \_\_\_\_\_, but it's filled with junk.
- 11. The mad scientist conducted a dangerous \_\_\_\_\_.
- **12.** There is often room for \_\_\_\_ in a large corporation.
- 13. Don't forget to include enough \_\_\_\_ on that package.

#### **Use Context Clues**

Write spelling words from the box to complete the paragraph.

During their first year of <u>14.</u>, the Fischers bought an old horse farm. When Alex got up enough <u>15.</u> to ask for a part-time job, they hired her. She cleaned all the <u>16.</u> and broken <u>17.</u> out of the old barn. Her major <u>18.</u> was to groom the horses. She even had to change the <u>19.</u> on a lame horse. Alex loved the <u>20.</u> of being around horses.

excitement garbage assignment marriage courage bandage equipment

# Connections to WRITING

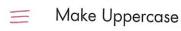
# **Proofread a Job Description**

Proofread the job description below for ten misspelled words. Then rewrite the job description. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

## Job Description: Manager

The company feels great excitment about the development of this new position. The new manager will be in charge of maintenance of all equipmint. He or she will also have the assinement of hiring staff, writing safety Manuals, and overseeing the construction of a passege from the garrage to the instruement room. The hours of the job are from nine in the morning until Six in the evening, with an hour off for lunch. An advantage of this position is free milage to and from work. Make an appointmant with Ms. santos to set up a time for an interview.

## **Proofreading Marks**



/ Make Lowercase

∧ Add

Delete

Add a Period

¶ Indent



# Informative/Explanatory Writing

# Write a Job Description

Write or type a job description for a job you have had or would like to have. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Start by choosing a specific audience, and then describe the job and its responsibilities for that audience.
- Include important facts and information about the challenges and rewards of the job that your particular audience would want to know. Follow the form used in the proofreading example to write a conclusion to your paragraph.
- Make sure you use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Use the spell-check function in word processing and a print or online dictionary to check spelling.

# **Transfer**

Include five words that contain the suffixes **-age** and **-ment** in your job description. Circle the words.

# Extende Transfer

## **Meaning Mastery**

- 1.
- 2.
- 3.

#### **Word Building**

- 4.
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- 12.

#### **Pattern Power**

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# Word Study

amusement employment judgment prepackage voyage development marriage excitement experiment mileage
equipment
garage
courage
document
garbage
advancement
advantage
measurement

appointment carriage bandage assignment passage postage instrument acreage amazement coverage
encouragement
management
leverage
puzzlement
enrichment
breakage
detriment
compartment

# **Meaning Mastery**

- 1-2. Write the words that contain the Latin root word cor, meaning "heart."
  - Write the word that comes from the Latin word experī, meaning "to try."

# **Word Building**

Find a base word from the spelling list above that could be a synonym for each word below. Write the synonym. Then add a suffix to it to make a spelling word. Make any spelling changes.

4. wed

- 7. strip
- 10. proceed

- 5. weigh
- 8. transfer
- 11. awe

6. mail

- 9. shatter
- 12. rule

### **Pattern Power**

- 13-16. Write the words with the suffix -age attached to a root word. Check word meanings in your Spelling Dictionary.
- 17–20. Write the words with the suffix -ment attached to a root word. Check word meanings in your Spelling Dictionary.

# **Social Studies**

# Wordflunt

Read the paragraphs below. Look for words with the suffixes **-age** and **-ment**. Do not count the word **suffrage**, because it is a base word with no suffix.

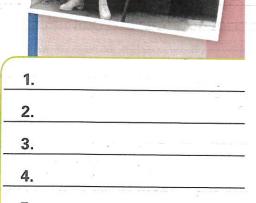
### February 1917

Today, we suffragettes picketed the White House with large signage and lots of noise. The excitement was palpable, but so was the anger at the lack of progress. President Wilson should do more for the advancement of women's rights.

I joined the suffrage movement years ago. I realized that the percentage of employment and education opportunities for women was very poor compared with those of men. It seemed that marriage was supposed to be the best option for women. I thought that was unfair. That is when I started going to rallies and conventions.

The issue right now is whether American women will be granted the right to vote. In 1893, New Zealand women were given voting rights equal to those of men. We felt very heartened at that time. However, there's been much frustration since then.

Our leaders have been jailed. Many have suffered from hunger strikes. Some people think our actions are hurting our cause. People say that by hurling bricks at windows and chaining ourselves to postage boxes, we are showing that we don't have the judgment and logic needed to vote. We know, however, that these people are simply trying to block the passage of a bill granting us the right to vote. It will be with great joy that we will prove those people wrong.



5. 6. 7.

9.

10.



- 1-5. Write the five words with the suffix -age.
- 6-10. Write the five words with the suffix -ment.